

**NOAA and RMS *Titanic* :**  
*How technology and expeditions have changed the way  
we treat this wreck site*

- NOAA Library Brown Bag -

- October 2004 -

LT Jeremy Weirich, NOAA  
CAPT Craig McLean, NOAA

# NOAA and RMS *Titanic*

- Discuss the brief history of *Titanic* and how NOAA became involved
- Highlight recent NOAA Ocean Exploration-supported expeditions to the site
- Discuss major changes with regards to *Titanic*
  - ***NOAA's Involvement***
  - ***Technological Advancements***
  - ***Legal Decisions***
  - ***Archaeological approaches***



# A Brief History....

1912 Sinking



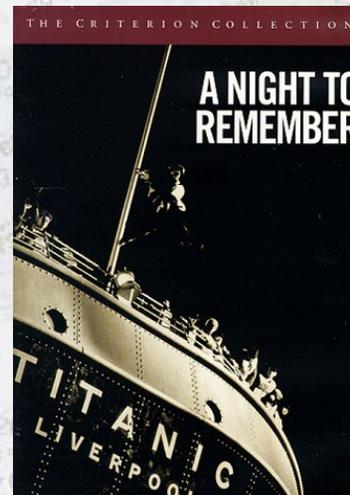
2004 Treaty

1986 Titanic Memorial Act

1987 Salvage

1958

1985 Discovery



1985 Discovery

2004 International Treaty

OPINION

*NOAA*

PRACTICE

SUBMERSIBLES

*TECHNOLOGY*

ROVs

LOW

*ARCHAEOLOGICAL PRICIPLES*

HIGH

SALVAGE

*LAW*

PRESERVATION

- 1986 - Support Titanic Memorial Act
- 1995 - International Meeting
  - National Maritime Museum, Greenwich, England
  - RMST Exhibit
- 1996 - Greenwich Declaration
- 2000 - Public Hearings for Guidelines
- 2001 - Advisory Guidelines Published
  - Participation on *Ghosts of the Abyss*
- 2003 - Preliminary Expedition to TITANIC
- 2004 - Dedicated Expedition to TITANIC



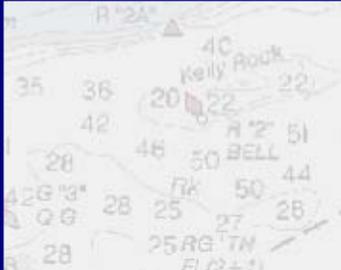
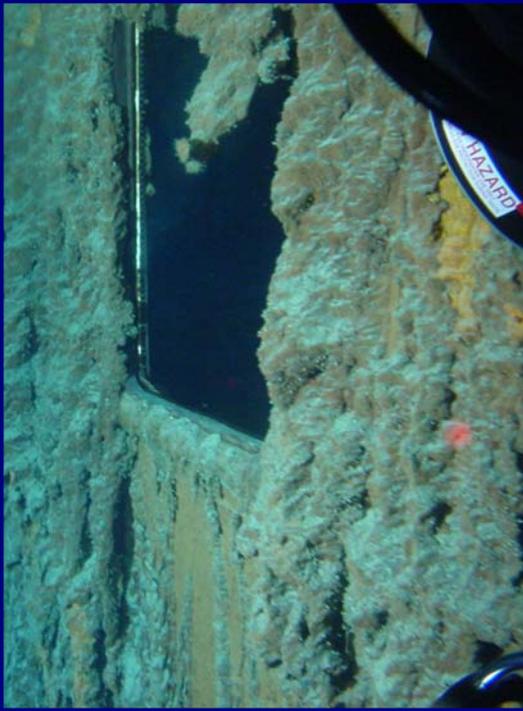
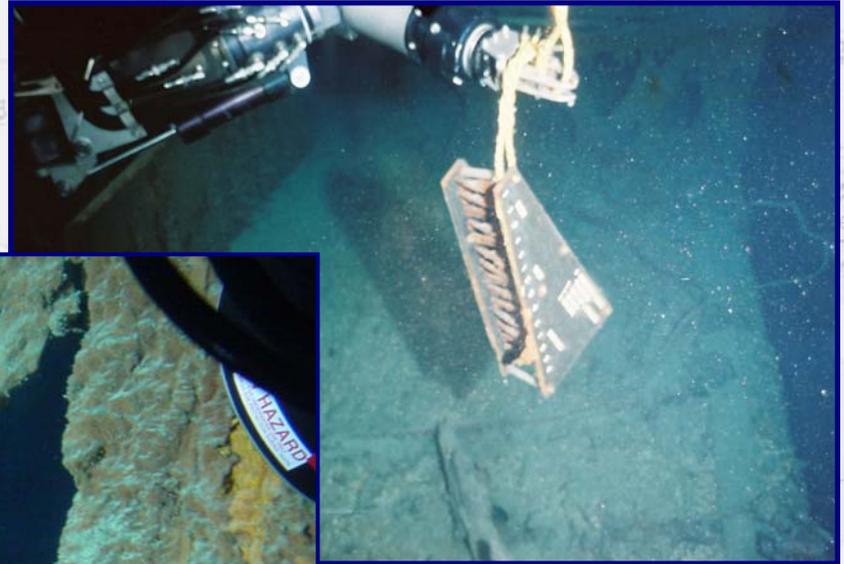
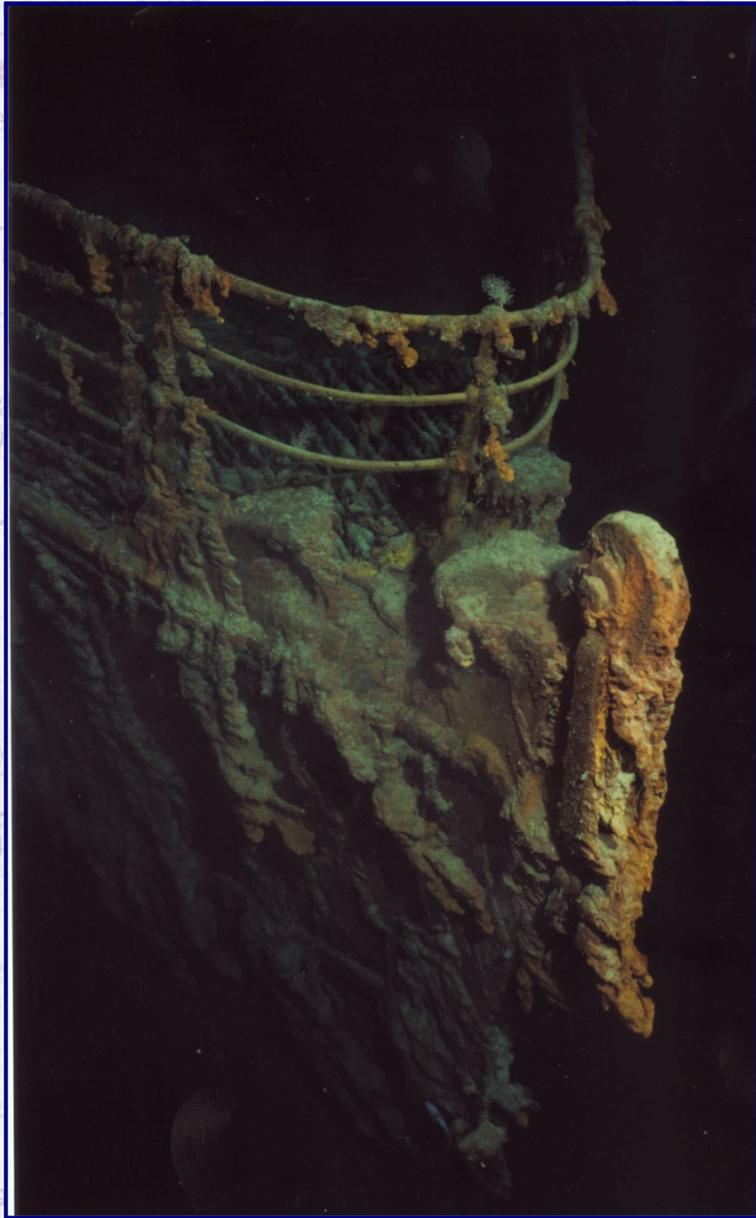
# 2003 *Titanic* Expedition — R/V KELDYSH



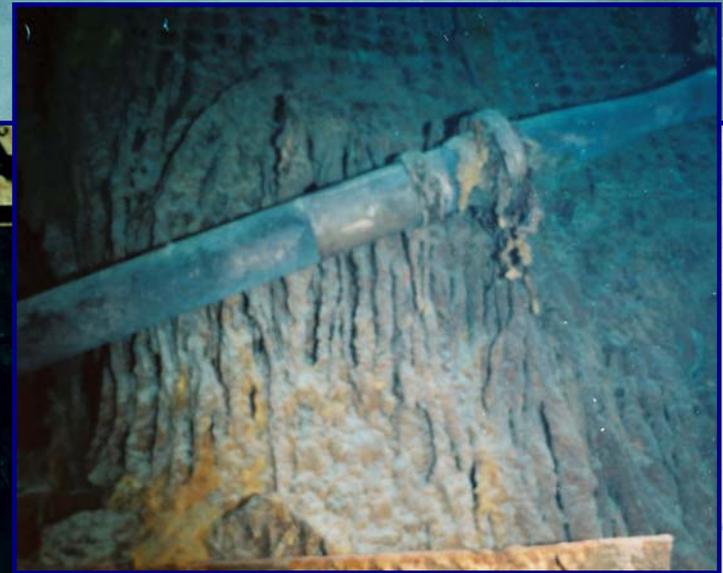
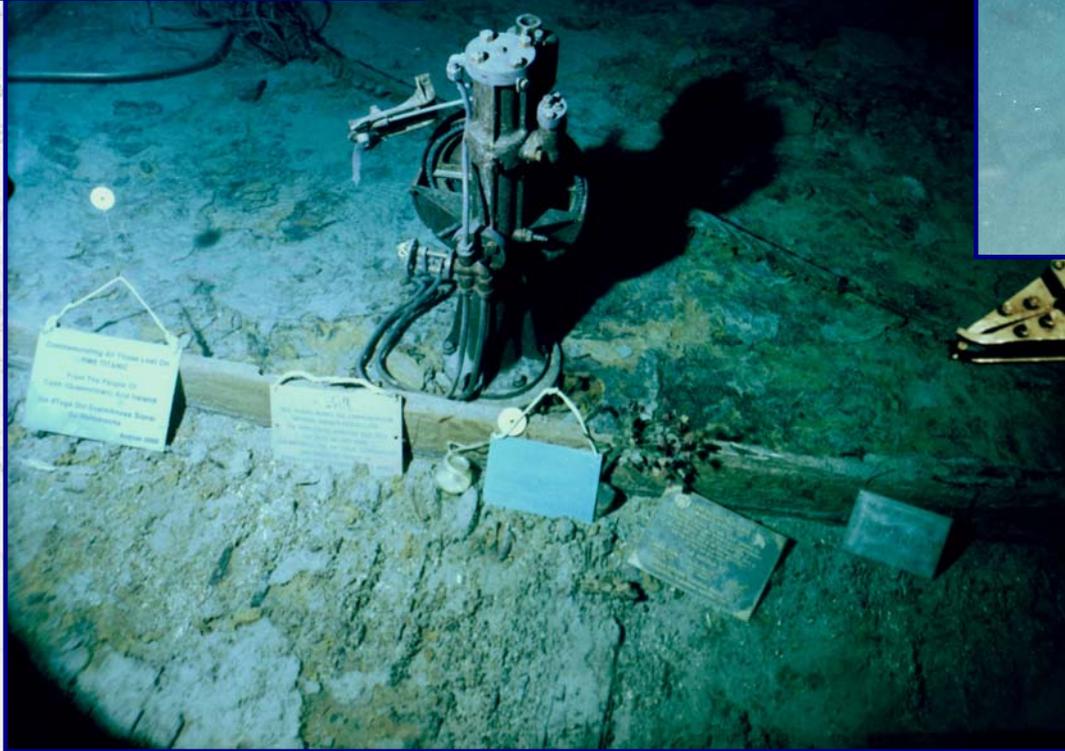
# 2003 *Titanic* Expedition — PERSONNEL



# 2003 *Titanic* Expedition — MICROBIOLOGY

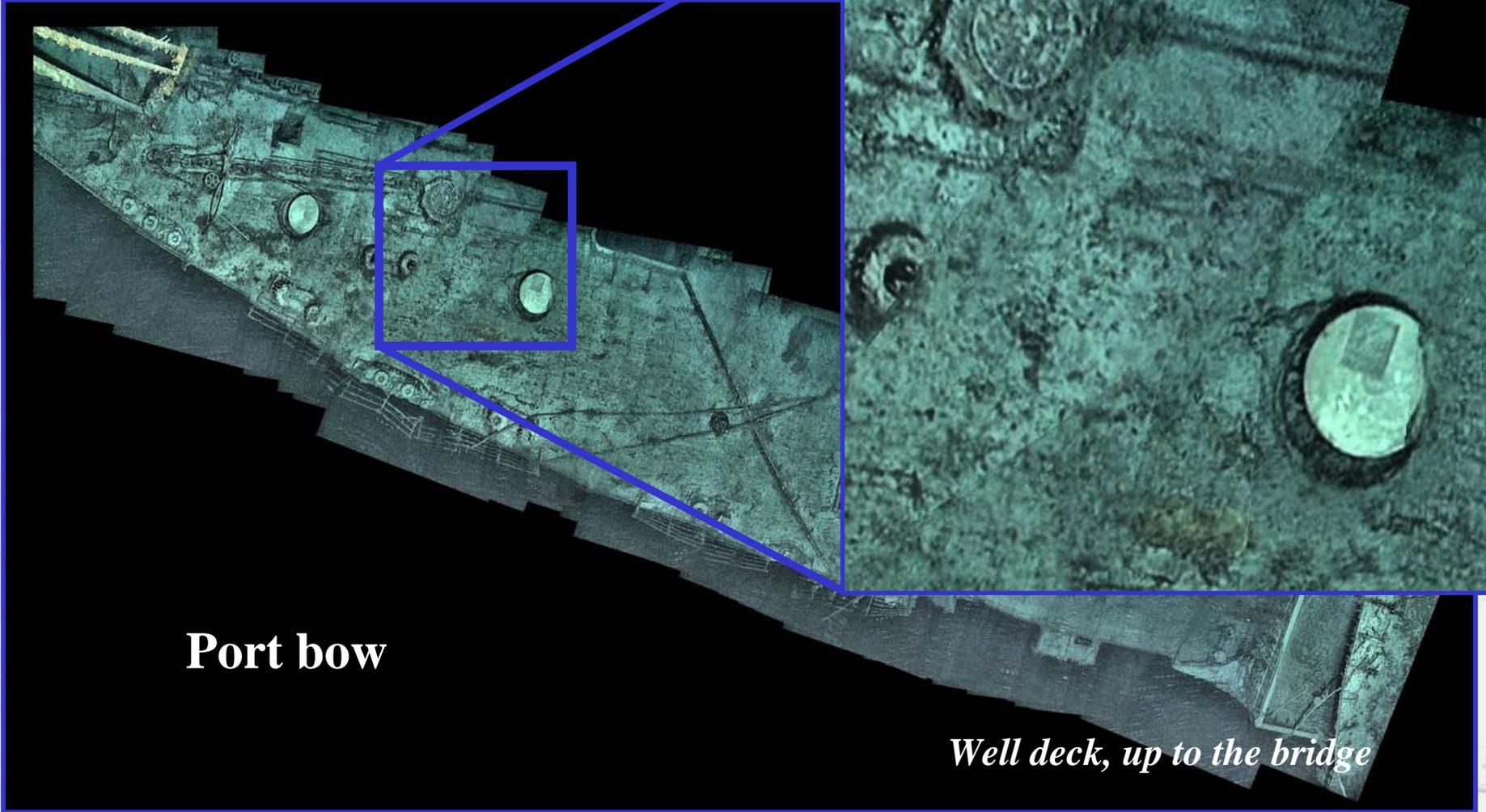


# 2003 *Titanic* Expedition — HUMAN IMPACT



# 2003 *Titanic* Expedition — PHOTOMOSAICS

*Anchor crane*

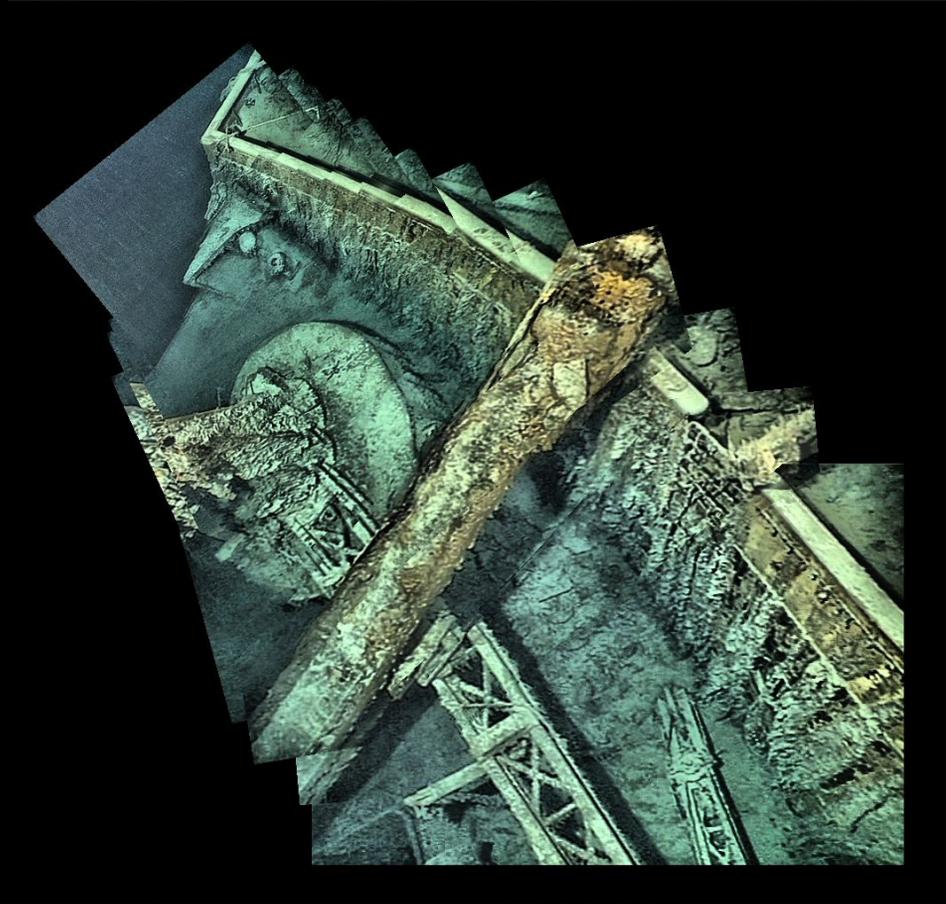
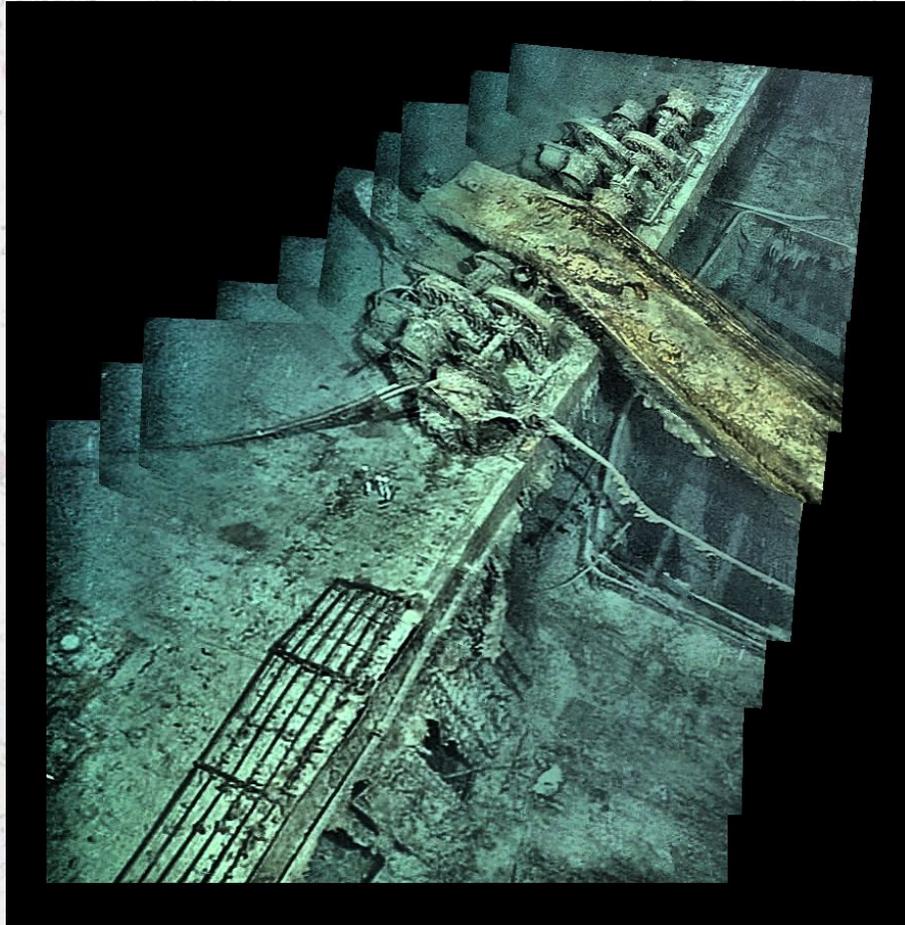


**Port bow**

*Well deck, up to the bridge*

Images produced by Univ. of New Hampshire, CCOM/JHC

# 2003 *Titanic* Expedition — PHOTOMOSAICS

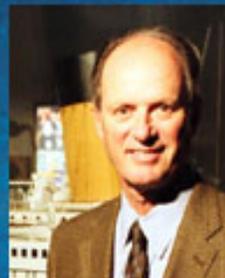


Images produced by Univ. of New Hampshire, CCOM/JHC



# Return to Titanic

> May 27 - June 12, 2004



Dr. Robert Ballard

## Explorer Dr. Ballard to assess state of the wreck

Nearly 20 years after first finding the sunken remains of RMS Titanic, marine explorer Dr. Robert Ballard is returning. Ballard will help the National Oceanic and Atmospheric Administration (NOAA) study the ship to better understand why and how fast it is deteriorating. Ballard and scientists from NOAA, Mystic Aquarium & Institute for Exploration, and other institutions will spend 11 days at the site, mapping the ship and conducting scientific analyses of its deterioration. JASON Foundation for Education is developing a new middle-school math curriculum based on the expedition. [Read more >](#)



Providing a research vessel for the expedition  
[read more >](#)



JASON  
FOUNDATION  
-EDUCATION

Creating a middle-school math curriculum from the expedition  
[read more >](#)



NATIONAL GEOGRAPHIC  
CHANNEL

Broadcasting a one-hour special on June 7  
[read more >](#)



NATIONAL  
GEOGRAPHIC

Supporting Titanic research since 1926  
[read more >](#)

MYSTIC AQUARIUM  
INSTITUTE FOR EXPLORATION

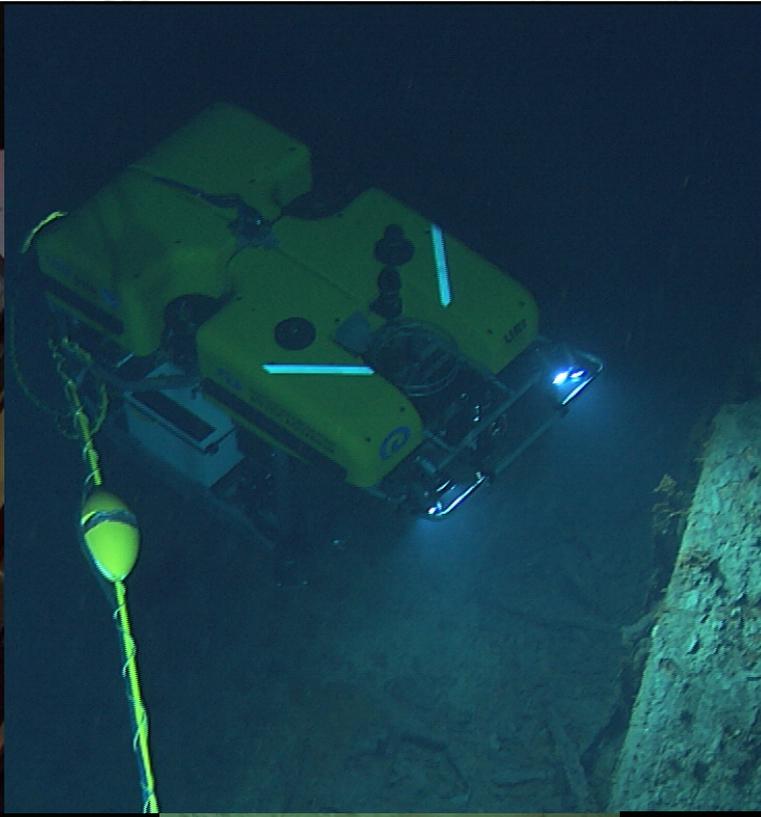
Bringing the expedition live to thousands of students across the U.S.  
[read more >](#)



UNIVERSITY OF  
Rhode Island

Revolutionizing education in Archaeological Oceanography  
[read more >](#)

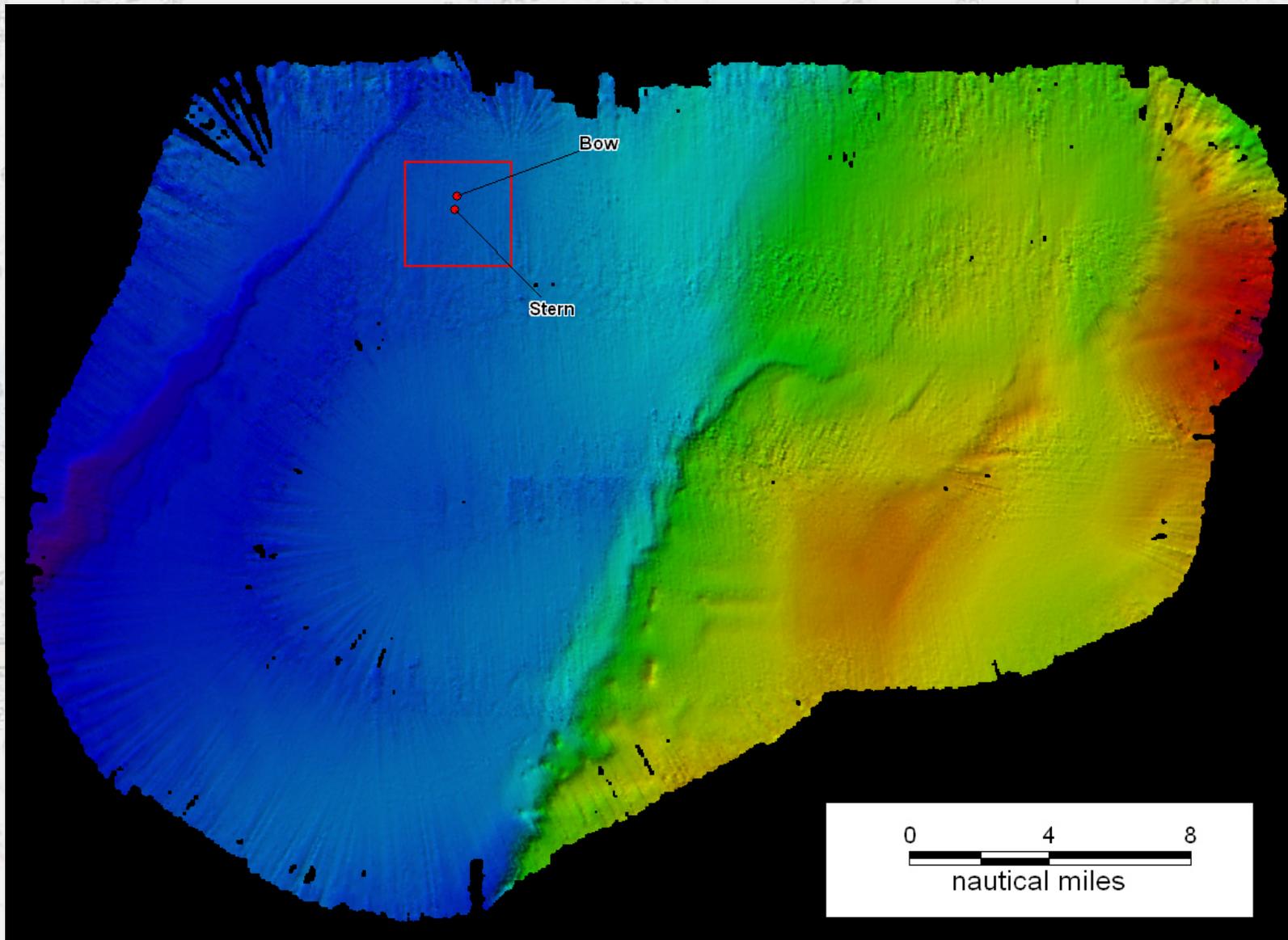
# 2004 Return to *Titanic* – An OE Signature Expedition



# 2004 Return to *Titanic* – Microbiology



# 2004 Return to *Titanic* – BATHYMETRY



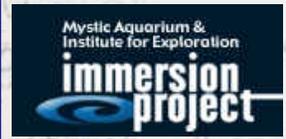
# 2004 Return to *Titanic* – OUTREACH



Images courtesy of IFE



Image courtesy of Bert Fox, National Geographic Magazine



# 2004 Return to *Titanic* – EDUCATION

WIN A WEBCAST ABOUT JASON

**JASON FOUNDATION EDUCATION**  
Real Science & Math. Real Time. Real Learning. - Since 1989

**Ship's Log**

May	June
27	1
28	2
29	3
30	4
31	5
	6
	7
	8
	9

Click here to view video.

## Return to Titanic

> Experience the ultimate

Join Dr. Ballard and his research team to uncover the secrets of the greatest ship ever built.

Districts and schools: visit [www.jason.org](http://www.jason.org) for interactive curricula and professional development.

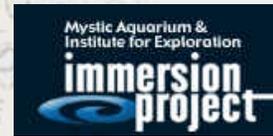


Image courtesy of IFE

**Photo Gallery**

JASON Math Adventure:  
**Geometry & Return to Titanic**



ocean explorer  
oceanexplorer.noaa.gov

## 2004 Return to *Titanic* Expedition

### What's Eating *Titanic*?

**FOCUS:**  
Biodegradation processes

**GRADE LEVEL:**  
9 - 12 (Physical Science/Biological Science)

**FOCUS QUESTION:**  
What processes are responsible for rapid deterioration of the wreck of *Titanic*?

**LEARNING OBJECTIVES:**  
Students will be able to describe three processes that contribute to the deterioration of the wreck of *Titanic*.  
Students will be able to define and describe rusticles, and explain their contribution to biodegradation of *Titanic*.  
Students will be able to explain how processes that oxidize iron in *Titanic*'s hull differ from iron oxidation processes in shallow water.

**KEY WORDS:**  
*Titanic*  
Rusticle  
Biodegradation

**BACKGROUND INFORMATION:**  
At 11:40 pm on April 14, 1912, RMS *Titanic* struck an iceberg off the coast of Newfoundland. Two hours and 40 minutes later, the great liner sank 3,900 meters to the bottom of the North Atlantic Ocean. Thought to be unsinkable, *Titanic* had not survived her maiden voyage. Neither did 1,522 passengers and crew members who also perished on that cold April morning.

In 1985, *Titanic* was seen again by explorers from the Woods Hole Oceanographic Institution and the Institut Français de Recherches pour l'Exploration des Mers. Using the remotely operated vehicle (ROV) *Argo*, the explorers made dramatic video recordings showing changes brought about by 73 years in the deep ocean. Since the initial discovery in 1985, *Titanic* has been visited by numerous other expeditions, many of which have taken away considerably more than video images. At the end of 2002, an estimated 6,000 artifacts had been removed from the *Titanic* wreck site. These activities have stirred controversy, since the *Titanic* shipwreck is unquestionably a gravesite as well. This fact is underscored by video images of pinned shoes (for example, at <http://www.ife.org/titanic/>) that represent lives lying on the ocean floor in positions

**MAXIMUM NUMBER OF STUDENTS:**  
30

**MATERIALS:**  
 Library and/or Internet access

**VIDEO/VISUAL MATERIALS:**  
 Overhead projector and transparencies

**SAVING TIME:**  
One 45-minute class period, plus time for student research

**EVALUATION ASSIGNMENT:**  
Classroom-style or groups of 3 - 4 students



- **Discovery from sonar and visual detection**
- **Submersible limitations and impacts**
- **Smaller ROVs**
- **High definition video**
- **Remote, *in situ*, live observation**
- **Technology is leading policy**



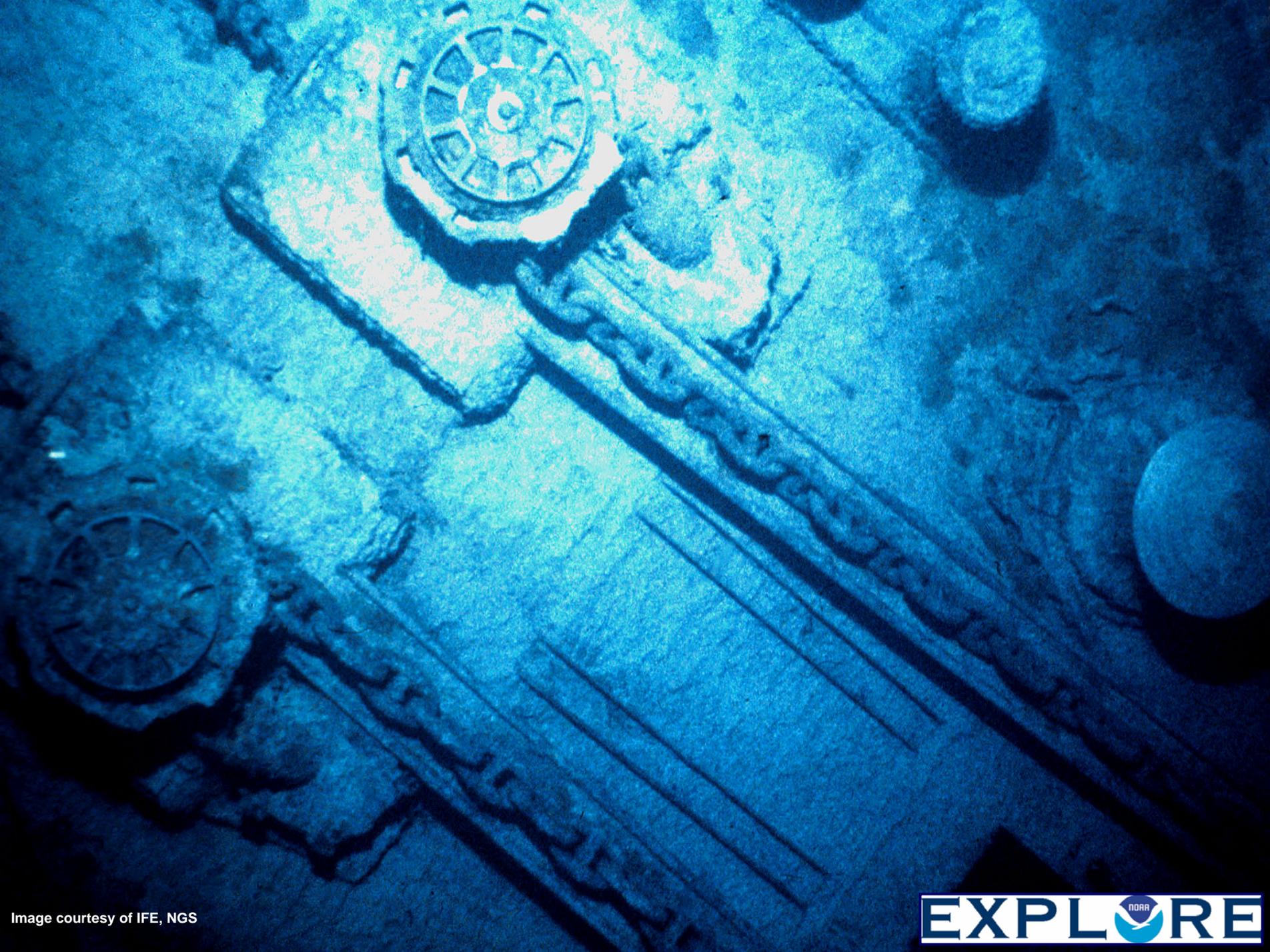
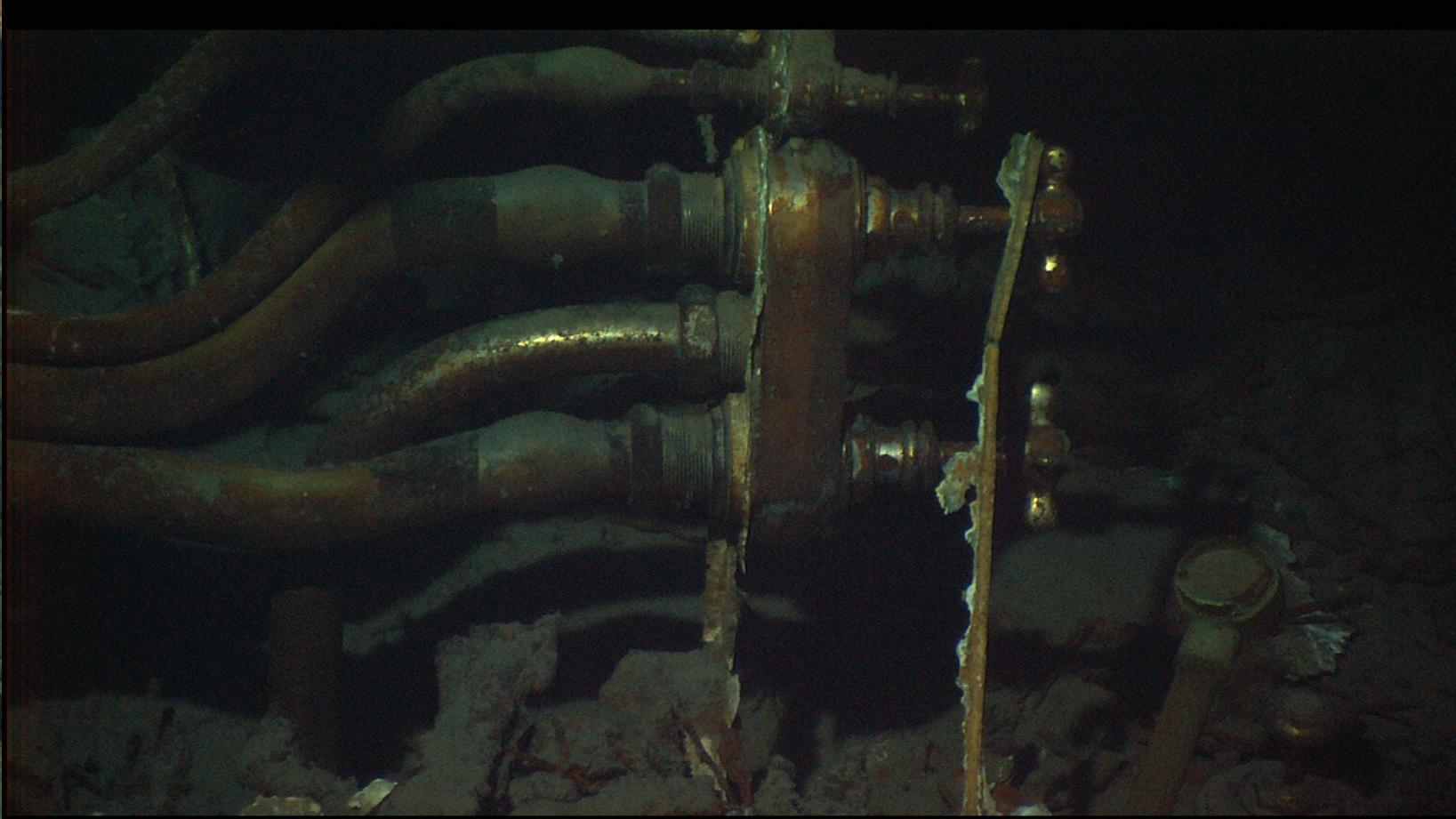
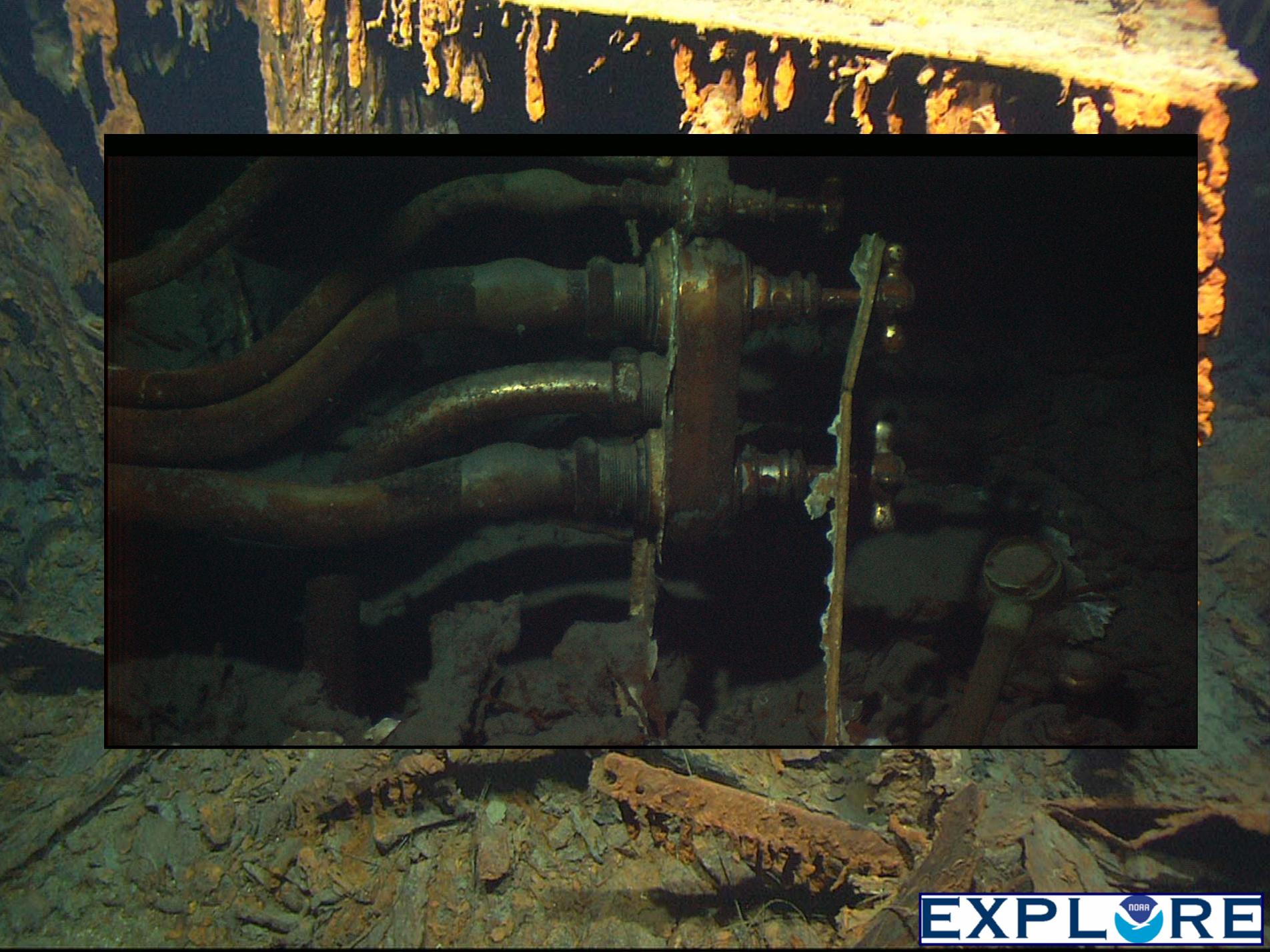


Image courtesy of IFE, NGS









- Congress: Maritime Memorial
- Lawful salvage for commercial purposes
- TITANIC drove UNESCO
- TITANIC Treaty Signed (2004)
- Admiralty considers historical preservation



LOW

# ARCHAEOLOGICAL PRICIPLES

HIGH

- Admiralty Law, Salvor in Possession
- Maritime Memorial, the Act of 1986
  - NOAA: Advisory Guidelines
  - DOS: Negotiate International Agreement
- Advisory Guidelines
  - Archaeology Principles, Internationally Agreed
  - Plan, Standards, Purpose, Review
- Court takes notice of Guidelines
- Titanic Treaty of 2004 includes Guidelines



# Next Steps.....



# Maritime Heritage and NOAA

**National Marine Sanctuaries Program**  
**Office of Ocean Exploration**  
**National Marine Protected Areas Center**  
**Office of Coast Survey**  
**Office of General Counsel for Ocean Services**  
**NOAA Library**  
**NOAA Dive Center**

## Latest NOAA Partnerships

- *Maritime Heritage Program*
- *Preserve America*
- *RUST and SHIELDS Databases*
- *200<sup>th</sup> Anniversary of the U.S. Coast Survey*

